

The Coaching Refereeing Connection

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Referee Framework

1. Participant Modelling
2. Referee Modelling
3. Refereeing Strategy
4. Workforce Planning
5. Workforce Management
6. Referee Education and Development
7. Profile and Recognition
8. Research

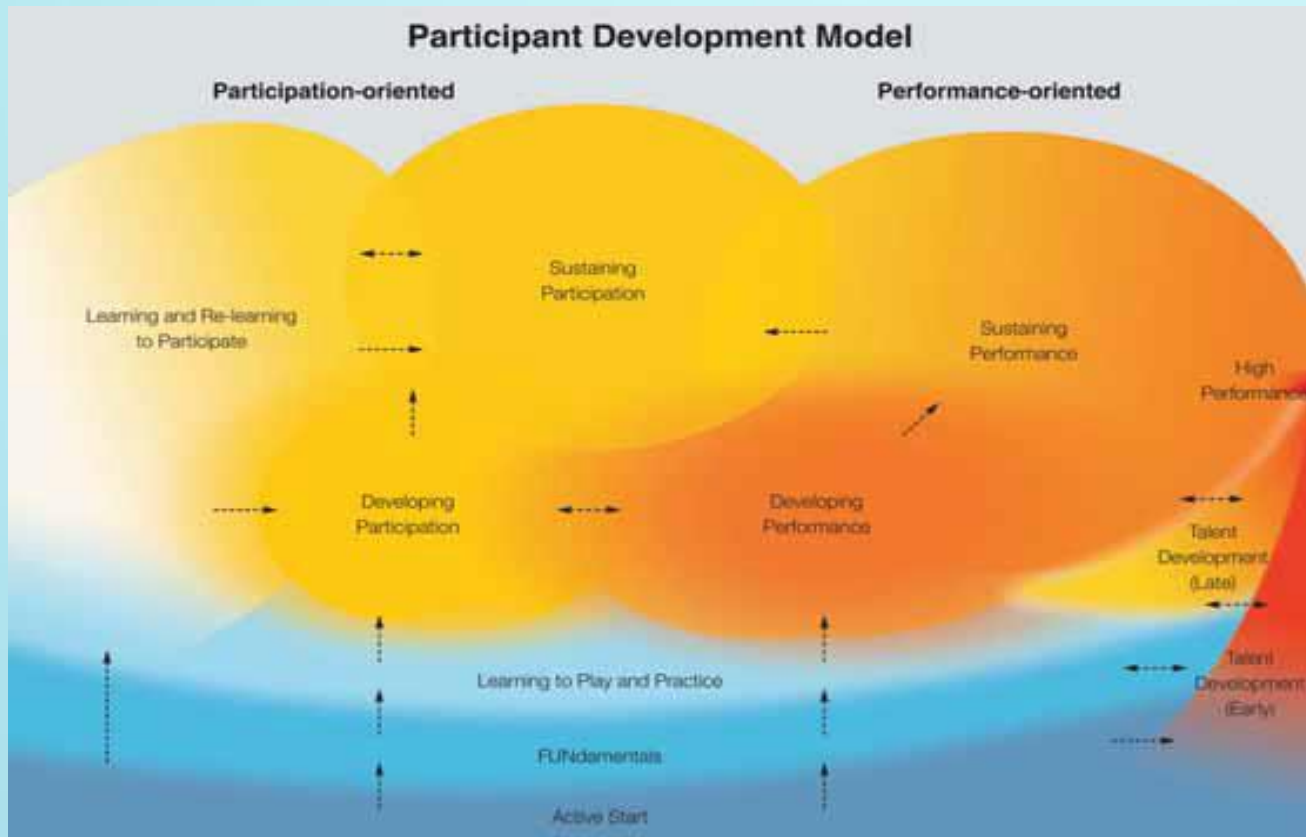
Referee Framework

- ▶ **Participant Modelling**: To deliver excellent refereeing practice to all children, players and athletes at all stages of development we need to understand who is participating and why.
- ▶ **Referee Modelling**: Having a referee development model will help us understand our referee workforce and set out a vision for its development and deployment within a referee system that embeds excellent refereeing practice
- ▶ **Referee Strategy**: If we want to ensure refereeing has the greatest impact on participation targets and performance levels then a referee strategy is critical
- ▶ **Workforce Planning**: To ensure we have the necessary Refereeing workforce to meet current and future need of your participants it is necessary to engage in workforce planning

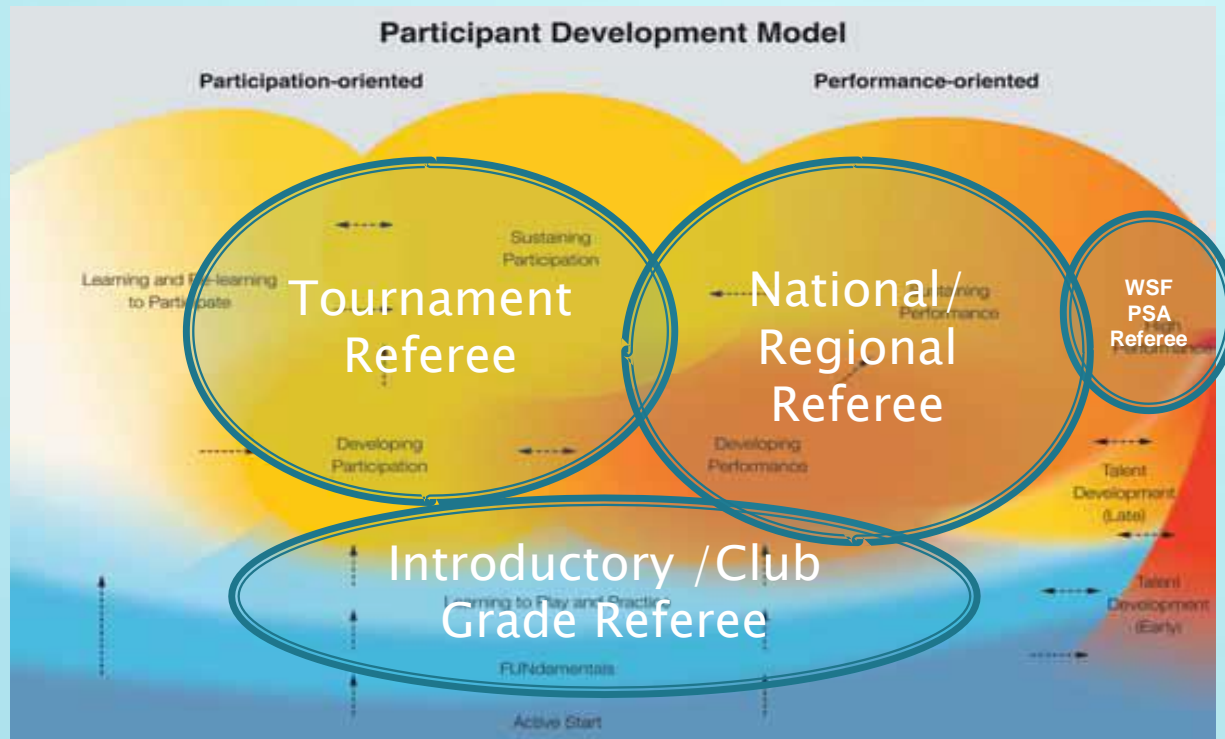
Referee Framework

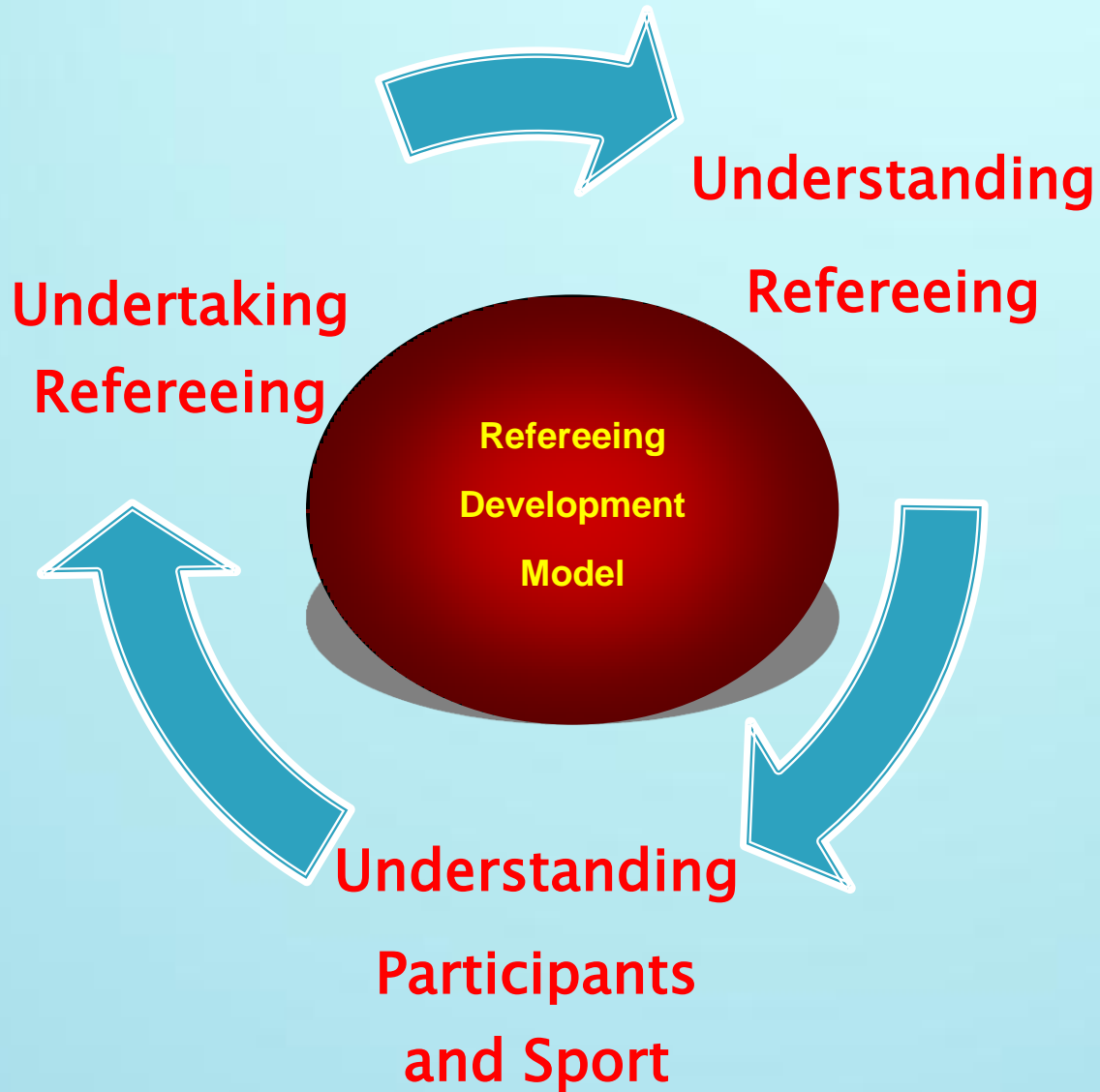
- ▶ **Workforce Management**: Do we want to develop and implement systems and process to recruit ,develop and retain referees and referee developers-workforce management can help us
- ▶ **Referee Education and Development**: Do we want fit for purpose referees who can deliver participation and performance targets. Do we want to develop referees in a timely and cost effective way
- ▶ **Profile and Recognition**: Do we believe effective refereeing is central to developing sustaining and increasing participation and performance in our sport? Then raising profile and recognition of refereeing is crucial
- ▶ **Research**: If we want to make the right decisions for participants and referees ,having the information to back them up is crucial .Why not invest in research and development to help gather the information required

Participation Model



Refereeing Model





Referee Capability Categories and Descriptors

Overarching Category	Capability Category	High level Descriptor	Capability Component Descriptor
Understanding Refereeing	Self	Knowledge of the self as a developing and effective Referee	Philosophy, Leadership, decision making, critical thinking, Self reflection. analysis
	Social Context	Knowledge of Interpersonal Skills, The Referee environment and Stakeholders	Identity formation, group dynamics, managing stakeholders, refereeing cultures and contexts

Referee Capability Categories and Descriptors

Overarching Category	Capability Category	High level Descriptor	Capability Component Descriptor
Understanding Participants and Sport	Participant-Related	Knowledge of Athlete Development	Physics, psychological, biomechanical, nutrition
	Sport -Related	Knowledge of how to play/undertake the sport	Tactics, techniques skills/laws/rules of behaviour drills/practices/movement

Referee Capability Categories and Descriptors

Overarching Category	Capability Category	High level Descriptor	Capability Component Descriptor
Undertaking Refereeing	Learning Development	Knowledge/Skills related to Educational aspects of Refereeing	Learning theories, Refereeing methods e.g. Instruction, facilitating, motivating listening, questioning, observing analysis, feedback
	Planning and Managing Refereeing	Knowledge related to Managerial aspects of Refereeing	Planning, Managing Refereeing Organising workload Evaluating sessions Managing Stakeholders

Future CPD Capability Components

- ▶ NGB Level 2/3 Coaching qualification
- ▶ Attend Coaching Workshops/National Squad Environment
- ▶ Self Management
- ▶ Effective Communication
- ▶ Managing People
- ▶ Managing the Match Environment
- ▶ Recognising the tactics used by players and interpreting traffic issues at World Level
- ▶ Performance Management
- ▶ Come through WSF pathway



KEEPING THE GAME FLOWING

Working Together

- ▶ Team Meetings
- ▶ SMART
- ▶ Event Workshops
- ▶ Learning from each other
- ▶ Outcomes and Outputs
- ▶ Communication
- ▶ Specific issues
- ▶ Breaking down barriers
- ▶ Offering Solutions
- ▶ Its good to talk
- ▶ Using Technology
- ▶ Video Analysis
- ▶ Dartfish –The Call

Mission Statement

It is the goal and responsibility of every player and referee to make each game we participate in flow to the best of our ability, helping to improve the image and watch ability of our uniquely exciting, dynamic and demanding sport

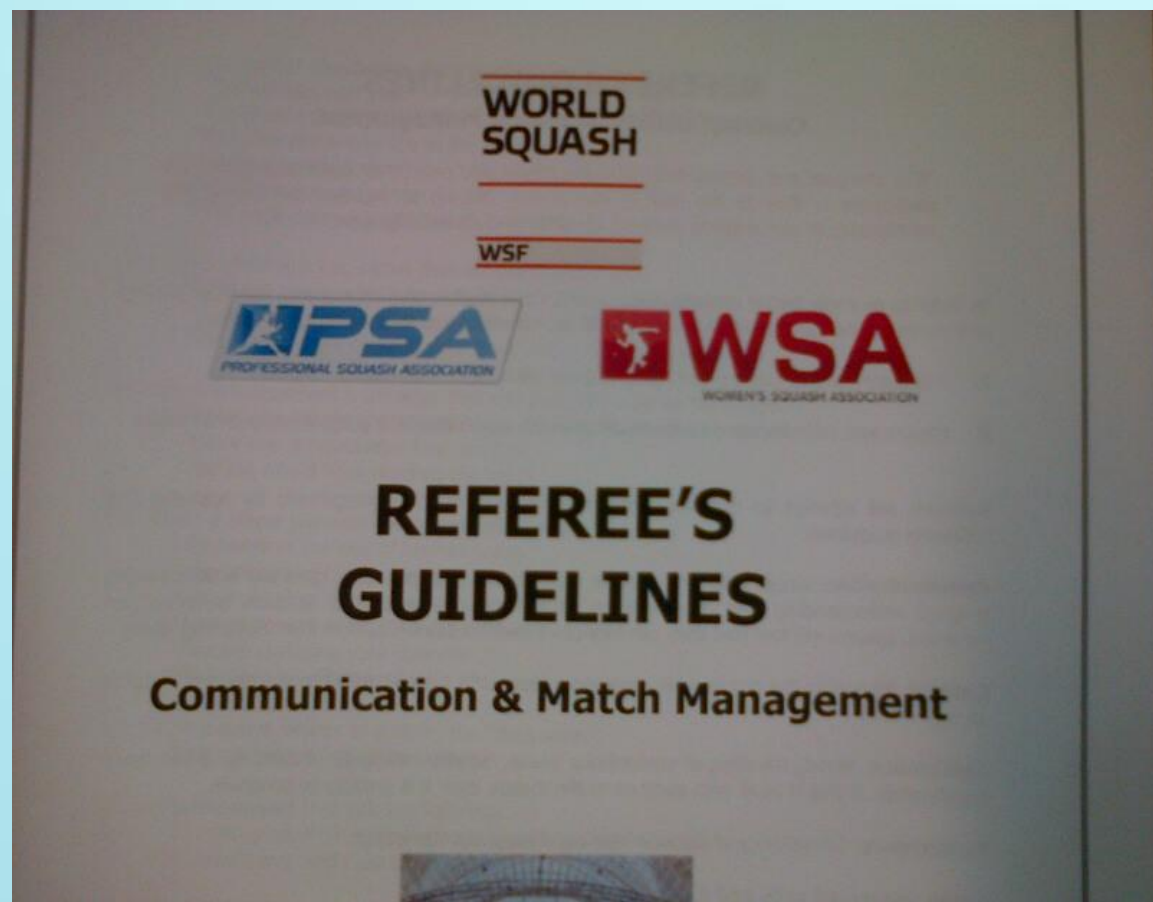
Interference

8.6.4 – If there was interference ,but it did not prevent the striker from seeing and getting to the ball to make a good return, this is minimal interference and no let is allowed

Interference

8.6.5 – If the striker would have been able to make a good return but the opponent was not making every effort to avoid the interference, a stroke is awarded to the striker

Have you seen this ???



Manage the Situation

Good Communication
Good Match Management



Communication
Control
Confidence
Consistency






Manage the Situation

Words Music Dance

Know and understand why the decisions are made

Recognising poor movement to and off the ball

We all Have a Part to Play Participant –Referee-Coach WSF-PSA-WSA !!

Opportunities		Working Together
Local/National Level		Building Pathways
Breaking Down Barriers		Communication
Offering Solutions		Self Reflection
Working SMARTER		Resources

Thank You